

EXHIBIT A

BALLOT LABEL

To improve classrooms, science labs, and career-training facilities that support college preparation/career readiness in math, science, engineering, technology, arts, and skilled trades/vocations, improve student safety/security, remove asbestos/lead paint where needed, and repair aging roofs, plumbing, and electrical, shall the Poway Unified School District measure authorizing \$448,000,000 in bonds at legal rates be adopted, levying approximately 3 cents/\$100 assessed value (\$23,100,000 annually) while bonds are outstanding, with citizen oversight/all funds under local control?

Bonds—YES _____

Bonds - NO _____

EXHIBIT "B"

POWAY UNIFIED SCHOOL DISTRICT BOND PROPOSITION FULL BALLOT TEXT

By approval of this proposition by at least fifty-five percent (55%) of the registered voters voting thereon, the Poway Unified School District shall be authorized to issue and sell bonds of up to \$448 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

SECTION I: KEY FINDINGS

- The Poway Unified School District is committed to continuing a strong, high-quality educational program and preparing our students to succeed in today's competitive economy; and
- Whether local students are planning to go on to college or directly into the workforce, they are provided with the skills they need to use today's technologies and have a solid background in science, math and technology so they can excel in college and well-paying jobs; and
- Many of our schools are 30-45 years old and deteriorating, and even schools 20 years old require upgrades; and
- It is time to make essential repairs and improvement so our schools can continue to serve our community well for decades to come; and
- The District is conducting a thorough Facilities Master Planning process with input from parents, teachers, staff, students, principals and members of the community to identify the upgrades needed at each school site in order to meet basic safety and accessibility standards, to continue supporting academic achievement, and to address specific priorities at individual school sites; and
- The District believes that completing the identified upgrades will enable the District to ensure that all local students receive instruction in 21st century classrooms, labs and school facilities that support modern curriculum, provide a well-rounded education, and give students with the skills they need for college and the competitive global economy; and
- The District recognizes the need to upgrade classrooms, labs, instructional technology and educational facilities to support engaging, hands-on learning experiences in subjects including science, engineering and math; and
- This bond proposition will benefit local schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for teacher and administrator salaries and other school operating expenses, including raises or pensions; and
- The District shall not issue any bonds as capital appreciation bonds or convertible capital appreciation bonds, and all bonds issued will be well under maximum statutory ratios of total debt service to principal for each bond series; and

- This bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' bond oversight committee comprised of local residents to ensure funds are managed and spent properly.

SECTION II: ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

Evaluation of Needs. The Board of Education has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction (including enrollment trends and classroom capacity) and information technology needs, in addition to other needs, in developing the Bond Project List.

Independent Citizens' Bond Oversight Committee. The Board of Education shall establish an independent Citizens' Bond Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board resolutions and policies, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

Annual Performance Audit. The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

Annual Financial Audit. The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

Annual Report to Board. Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and some proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

SECTION III: BOND PROJECT LIST

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds. All information contained within this "Section III: Bond Project List" comprises the list and description of permissible projects and expenses that may be paid from bond proceeds, and where such projects may be or are intended to be completed.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, replacement, furnishing and equipping of

school facilities on the Bond Project List, which is organized as shown below by project categories. Projects to be completed are of various classifications, including new/replacement construction ("N/RC"), modernization of existing facilities ("M"), increasing capacity ("I") and updates to facilities to meet code compliance or safety requirements ("U"). Each project is marked to indicate the classification(s) it meets. The classification(s) information is provided solely for informational purposes and shall not be deemed to limit or restrict the particular project listed.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources, including developer fees, Mello-Roos special tax proceeds and state funding (if available). In order to maximize community benefit and efficiently apply taxpayer dollars, the District will make a good faith effort to pursue practical opportunities to expand community joint use facilities in every new construction project. In pursuing joint use, the District's goal is to maximize the use of facilities by the broader community without adversely impacting District's operations or finances. In addition, the District will pursue state matching funds if and when they become available, and if received, they will be used for and mainly applied to projects on the Bond Project List or other high priority capital outlay expenditures as permitted in Education Code section 17070.63(c).

While no specific project is dependent on the receipt of state funding for completion, approval of this measure does not guarantee that all projects on this Bond Project List at all listed sites will be funded beyond the local revenues generated by this measure. The District's proposal for the projects assumes the receipt of some state matching funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

Specific projects to be funded by the bond measure include, without limitation, the following (schools/sites listed in alphabetical order):

CATEGORY A. PROJECTS TO IMPROVE STUDENT AND CAMPUS SAFETY AND SECURITY

Projects to improve student and campus safety and security shall include the following projects, which are authorized to be completed at each, any or all of the sites listed below:

- Install fencing, gates and vehicle barriers to improve controlled access to schools (U, N/RC)
- Upgrade signage (U, N/RC)
- Upgrade, replace or install communications systems, including intercom, emergency communications and/or master clock systems (U, M, N/RC)
- Upgrade fire alarms (U, M)
- Enhance school reception areas to improve visitor management on campuses (U, M)
- Install door and window hardware, locks and/or safety treatments (U, M, N/RC)
- Install video surveillance cameras (U, N/RC)
- Upgrade playgrounds, tracks and fields (U, M)
- Install shade structures (N/RC)
- Improve, add, or upgrade school site technology and infrastructure in order to enhance network-based content and curriculum delivery and network security (I, M, N/RC)
- Abate hazardous materials such as asbestos and lead paint from older school sites (U, M)

Schools and Sites where Category A projects are planned:

- | | | |
|-----------------------------|------------------------------|----------------------------|
| ➤ Abraxas High | ➤ Los Penasquitos Elementary | ➤ Rolling Hills Elementary |
| ➤ Adobe Bluffs Elementary | ➤ Meadowbrook Middle | ➤ Shoal Creek Elementary |
| ➤ Bernardo Heights Middle | ➤ Mesa Verde Middle | ➤ Stone Ranch Elementary |
| ➤ Black Mountain Middle | ➤ Midland Elementary | ➤ Sundance Elementary |
| ➤ Canyon View Elementary | ➤ Monterey Ridge Elementary | ➤ Sunset Hills Elementary |
| ➤ Chaparral Elementary | ➤ Morning Creek Elementary | ➤ Tierra Bonita Elementary |
| ➤ Creekside Elementary | ➤ Mt. Carmel High | ➤ Turtleback Elementary |
| ➤ Deer Canyon Elementary | ➤ Oak Valley Middle | ➤ Twin Peaks Middle |
| ➤ Del Norte High | ➤ Painted Rock Elementary | ➤ Valley Elementary |
| ➤ Del Sur Elementary | ➤ Park Village Elementary | ➤ Westview High |
| ➤ Design 39 Campus | ➤ Pomerado Elementary | ➤ Westwood Elementary |
| ➤ Garden Road Elementary | ➤ Poway High | ➤ Willow Grove Elementary |
| ➤ Highland Ranch Elementary | ➤ Rancho Bernardo High | |

CATEGORY B: PROJECTS TO MODERNIZE AND IMPROVE BUILDING FUNCTIONS AND SYSTEMS

Projects to modernize and improve building functions and systems include the following projects, which are authorized to be completed at each, any or all of the sites listed below:

- Repair/replace heating, ventilation & air conditioning (HVAC) systems (M, N/RC)
- Replace or repair roofs (M, N/RC)
- Renovate school or classroom interiors, including fixtures, flooring, paint, ceilings and lighting (M, N/RC)
- Upgrade school or site exteriors, including walls, paint, lighting, windows and doors (M, N/RC)
- Upgrade electrical infrastructure (U, M)
- Upgrade utility/sewer/water/gas lines and plumbing infrastructure (U, M)
- Upgrade restrooms (U, M, I)
- Perform Americans with Disabilities Act (ADA) compliance upgrades (U, M, N/RC)
- Renovate multipurpose rooms, gymnasiums, and performing arts classrooms/facilities (U, M, N/RC)

Schools and Sites where Category B projects are planned:

- | | | |
|---------------------------|------------------------------|----------------------------|
| ➤ Abraxas High | ➤ Highland Ranch Elementary | ➤ Rolling Hills Elementary |
| ➤ Adobe Bluffs Elementary | ➤ Los Penasquitos Elementary | ➤ Shoal Creek Elementary |
| ➤ Bernardo Heights Middle | ➤ Meadowbrook Middle | ➤ Sunset Hills Elementary |
| ➤ Black Mountain Middle | ➤ Mesa Verde Middle | ➤ Tierra Bonita Elementary |
| ➤ Canyon View Elementary | ➤ Mt. Carmel High | ➤ Turtleback Elementary |
| ➤ Chaparral Elementary | ➤ Painted Rock Elementary | ➤ Twin Peaks Middle |
| ➤ Creekside Elementary | ➤ Park Village Elementary | ➤ Valley Elementary |
| ➤ Deer Canyon Elementary | ➤ Poway High | ➤ Westview High |
| ➤ Garden Road Elementary | ➤ Rancho Bernardo High | |

CATEGORY C: PROJECTS TO CREATE FUTURE-FOCUSED LEARNING ENVIRONMENTS TO SUPPORT SCIENCE, TECHNOLOGY, ENGINEERING AND MATH CURRICULUM AND CAREER/TECHNICAL EDUCATION TRAINING OPPORTUNITIES AND OPERATIONAL SUPPORT LOCATIONS

Projects to create future-focused learning environments to support science, technology, engineering and math curriculum and career/technical education training opportunities include the following projects, which are authorized to be completed at each, any or all of the sites listed below:

- Reconfigure libraries and other spaces to include innovation/collaboration space (M, N/RC)
- Create or construct, furnish and equip additional and/or dedicated career technical education classrooms, labs and learning spaces, buildings or campuses (M, N/RC, I)
- Enhance and/or expand special education classrooms and space (U, M, N/RC)
- Create or construct additional student support offices and spaces (N/RC, I, M)
- Improve, add, or upgrade school site technology and infrastructure in order to enhance network-based content and curriculum delivery and network security (U, M, N/RC)

Schools and Sites where Category C projects are planned:

- | | | |
|------------------------------|----------------------------|----------------------------|
| ➤ Adobe Bluffs Elementary | ➤ Meadowbrook Middle | ➤ Rolling Hills Elementary |
| ➤ Bernardo Heights Middle | ➤ Mesa Verde Middle | ➤ Sundance Elementary |
| ➤ Black Mountain Middle | ➤ Midland Elementary | ➤ Sunset Hills Elementary |
| ➤ Canyon View Elementary | ➤ Morning Creek Elementary | ➤ Tierra Bonita Elementary |
| ➤ Chaparral Elementary | ➤ Mt. Carmel High | ➤ Turtleback Elementary |
| ➤ Creekside Elementary | ➤ Painted Rock Elementary | ➤ Twin Peaks Middle |
| ➤ Deer Canyon Elementary | ➤ Pomerado Elementary | ➤ Valley Elementary |
| ➤ Garden Road Elementary | ➤ Poway High | ➤ Westview High |
| ➤ Highland Ranch Elementary | ➤ Rancho Bernardo High | ➤ Westwood Elementary |
| ➤ Los Penasquitos Elementary | | |

CATEGORY D: PROJECTS TO SUPPORT GROWTH AND CHANGING PROGRAMMATIC NEEDS

Projects to support growth and changing programmatic needs include the following projects, with are authorized to be completed at each, any or all of the sites listed below:

- Add, furnish and equip classrooms, labs and other learning spaces, to support student growth (I, N/RC)
- Renovate classroom space to meet state and local code and regulatory requirements (U, M, I, N/RC)
- Remove or demolish aging portable classrooms (M)
- Replace aging portable classrooms with new permanent, modular or portable classrooms (I, M, N/RC)
- Acquire and upgrade joint use performing arts building located on District property (I, M, N/RC)
- Upgrade and/or construct transportation and maintenance yards (U, M, I, N/RC)

Schools and Sites where Category D projects are planned:

- | | | |
|---------------------------|------------------------------|----------------------------|
| ➤ Abraxas High | ➤ Los Penasquitos Elementary | ➤ Shoal Creek Elementary |
| ➤ Adobe Bluffs Elementary | ➤ Meadowbrook Middle | ➤ Sunset Hills Elementary |
| ➤ Bernardo Heights Middle | ➤ Monterey Ridge Elementary | ➤ Tierra Bonita Elementary |
| ➤ Black Mountain Middle | ➤ Morning Creek Elementary | ➤ Turtleback Elementary |
| ➤ Canyon View Elementary | ➤ Mt. Carmel High | ➤ Twin Peaks Center |
| ➤ Chaparral Elementary | ➤ Painted Rock Elementary | ➤ Twin Peaks Middle |
| ➤ Creekside Elementary | ➤ Pomerado Elementary | ➤ Valley Elementary |
| ➤ Deer Canyon Elementary | ➤ Poway High | ➤ Westview High |
| ➤ Del Norte High | ➤ Rancho Bernardo High | ➤ Willow Grove Elementary |
| ➤ Del Sur Elementary | ➤ Rolling Hills Elementary | |

CATEGORY E: PROJECTS TO INSTALL ENERGY EFFICIENT AND SUSTAINABLE SYSTEMS

Projects to install energy efficient and sustainable energy systems include the following projects, which are authorized to be completed at each, any or all of the sites listed below.

- Add drought-tolerant landscaping (M, N/RC)
- Upgrade lights to LED lighting (M, N/RC)
- Install lighting controls (M, N/RC)
- Add/install solar systems and battery storage systems (M, N/RC)

Schools and Sites where Category E projects are planned:

- | | | |
|---------------------------|------------------------------|----------------------------|
| ➤ Abraxas High | ➤ Highland Ranch Elementary | ➤ Rolling Hills Elementary |
| ➤ Adobe Bluffs Elementary | ➤ Los Penasquitos Elementary | ➤ Shoal Creek Elementary |
| ➤ Bernardo Heights Middle | ➤ Meadowbrook Middle | ➤ Sunset Hills Elementary |
| ➤ Black Mountain Middle | ➤ Mesa Verde Middle | ➤ Tierra Bonita Elementary |
| ➤ Canyon View Elementary | ➤ Mt. Carmel High | ➤ Turtleback Elementary |
| ➤ Chaparral Elementary | ➤ Painted Rock Elementary | ➤ Twin Peaks Middle |
| ➤ Creekside Elementary | ➤ Park Village Elementary | ➤ Valley Elementary |
| ➤ Deer Canyon Elementary | ➤ Poway High | ➤ Westview High |
| ➤ Garden Road Elementary | ➤ Rancho Bernardo High | |

Projects are intended to be performed at the specific sites listed for each Project Category; however, unforeseen events or conditions may create the need for a project to be undertaken at a site not indicated. The Board of Education may authorize the completion of listed projects at other schools, sites or buildings where the project is deemed necessary, even if such site or location is not specifically identified above.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases, based on Board of Education priorities. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Education by subsequent action. No Project Labor Agreement (PLA) is currently envisioned or required for any portion of the anticipated bond expenditures, nor will the Board of Education enter into one unless required by law. Where terms such as "renovate," "upgrade," "reconfigure" and "improve" are used in the Bond Project List, the Board of Education has the discretion to determine the best method for accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may

proceed with new replacement construction instead (including any necessary demolition or relocation of existing structures), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds. Property, buildings and equipment on the bond project list may be acquired through lease, sale, lease-purchase, lease-leaseback or other project delivery or acquisition methods determined appropriate by the Board.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches and new bond-funded equipment and systems, the cost to furnish and equip projects, spaces and sites, and a customary contingency for unforeseen design and construction costs. Payment of the costs of preparation of facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by projects on the Bond Project List are permissible bond expenditures.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

SECTION IV: ADDITIONAL SPECIFICATIONS

No Administrator Salaries. Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, including raises and pensions.

No Capital Appreciation Bonds. The District will not issue capital appreciation bonds or convertible appreciation bonds from this measure.

Limit on Repayment Ratio. The District will not issue any series of bonds pursuant to this measure that results in a repayment ratio of total debt service to principal amount issued of more than 2.5 to 1, also expressed as no more than \$2.50 for every dollar of bonds issued, which is well below the State law of 4 to 1 per each series of bonds. The District's debt issuance plans anticipate debt service ratios below 2.5 to 1 (see Tax Rate Statement for details).

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

Other Terms of the Bonds. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to

requirements of law. Bonds will be issued only as current interest bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

Attention of all voters is directed to the fact that the financial information contained in this measure is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).

EXHIBIT "C"
TAX RATE STATEMENT

An election will be held within the boundaries of Poway Unified School District ("District") on March 3, 2020 to authorize the sale of up to \$448,000,000 in bonds of the District to finance improvements to educational facilities as described in the measure. If such bonds are approved, authorized and sold, the principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District and other demonstrable factors.


1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is 3.044 cents per \$100 of assessed valuation (\$30.44 per \$100,000 of assessed valuation). The final fiscal year in which it is anticipated that the tax will be collected is 2047-48.

2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing this statement, is 3.39 cents per \$100 of assessed valuation (\$33.90 per \$100,000 of assessed valuation) It is estimated that such rate would be levied in fiscal year 2020-21. The best estimate from official sources of the lowest tax rate that would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing this statement is 1.062 cents per \$100 of assessed valuation (\$10.62 per \$100,000 of assessed valuation). It is estimated that such rate would be levied in fiscal year 2047-48.

3. The best estimate from official sources of the total debt service, including the principal and interest that would be required to be repaid if all the bonds are issued and sold, is approximately \$650 million, considering the assumptions set forth in paragraphs (1) and (2) above. This estimate results in a debt service ratio of 1.45 to 1, which is less than the maximum ratio of 4 to 1 allowed by Education Code Section 15144.1.

Voters should note that the estimated tax rate is based on the assessed value (not market value) of taxable property on the San Diego County official tax rolls. In accordance with Education Code Section 15100, subparagraph (c), the District has obtained reasonable and informed projections of assessed property valuations that take into consideration projections (if any) of assessed property valuations made by the County Assessor. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. Accordingly, the actual tax rate and the years in which such rates are applicable may vary from those presently estimated as stated above.


Marian Kim-Phelps, Superintendent
November 14, 2019